

Unpacking of Subject-specific Learning Outcomes (LOs)

Primary 2					
Learning Outcomes		Unpacking of Learning Outcomes by the Term			
		Term 1	Term 2	Term 3	Term 4
English Language					
Listening					
1	Listen attentively and identify relevant information.	Identify details to extract specific information.	Identify details to extract specific information.		
Speaking					
2	Speak clearly to express their thoughts, feelings and ideas.		Prepare and speak on a given topic using props or pictures.		
3	Build on others' ideas in the conversations or discussions respectfully.			Communicate and build on others' ideas during pair, group and class discussions.	Communicate and build on others' ideas during pair, group and class discussions.
Reading					
4	Read multi-syllabic words accurately.		Read a list of 20 multi-syllabic words.		
5	Read aloud Primary 2 texts (e.g., STELLAR texts) with accuracy, fluency and expression.				Read aloud STELLAR texts expressively and fluently.
6	Understand Primary 2 texts (e.g., STELLAR texts) and are able to identify the big ideas in the texts and recall sequence of main events.				Process and comprehend age-/year level-appropriate texts by focusing on literal and inferential meaning.
Writing					
7	Apply basic spelling strategies using knowledge about phonic elements and spelling rules.		Write accurately by applying spelling strategies (e.g., matching sound to letter, visual strategies, spelling rules.)		
8	Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately.				Write a narrative of three paragraphs based on the pictures, and helping words and phrases provided.

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Mathematics					
1	Understand numbers up to thousand.	Understand numbers up to thousand.			
2	Solve mathematical problems involving addition and subtraction.	Solve mathematical problems involving addition and subtraction.			
3	Multiply and divide numbers within multiplication tables.	Multiply and divide numbers within multiplication tables of 2, 5 or 10.			
4	Tell time to the minute.	Tell time to the minute.			
5	Identify, name, describe and sort shapes and objects.			Identify, name, describe and sort shapes and objects.	
6	Compare and order objects by length, mass or volume.			Compare and order objects by length, mass or volume.	
7	Read and interpret picture graphs with scales.			Read and interpret picture graphs with scales.	
8	Understand fractions.			Understand fractions with denominators up to 12.	
Mother Tongue Languages					
Listening					
1	Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.	Listen attentively and follow instructions.	Listen to a short text and choose the correct responses.		
Speaking and Spoken Interaction					
2	Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts.	Able to speak in complete sentences to their peers during the learning task assigned by teacher.	Able to speak in complete sentences to their peers during the learning task assigned by teacher.		
3	Participate in short conversations related to daily life with some guidance.				Participate in short conversations related to daily life with some guidance.
Reading					
4	Recognise characters taught in Primary 2. (CL) / Recognise words taught in Primary 2. (ML) / Recognise letters and words taught in Primary 2. (TL)		Able to recognise characters/words/letters in the textbook.	Able to recognise characters/words/letters in the textbook.	

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5	Read aloud Primary 2 texts with accuracy and fluency.				Able to read a given text accurately and fluently.
6	Understand Primary 2 texts and are able to identify details with some guidance.				Able to answer questions based on a given text.
Writing					
7	Write short sentence(s) about daily life with some guidance.			Able to write a full sentence based on a given picture.	Able to write a full sentence based on a given picture.
Social Studies					
Knowledge Outcomes					
1	Identify the customs and traditions of communities living in Singapore.		Identify at least one custom and tradition practised by an ethnic group in Singapore.		
2	Identify the seven National Symbols of Singapore.				Identify the seven National Symbols of Singapore.
Skills Outcomes					
3	Process information/data based on relevance with teacher guidance.		Select relevant information to meet the objectives of a task, with teacher guidance.		
4	Work effectively in a group setting with teacher guidance.				Work together with other group members towards a common goal, with teacher guidance.
Values Outcomes					
5	Appreciate cultural diversity.				Show respectful and acceptable behaviour towards people of different ethnic and religious groups.

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6	Develop a sense of belonging to one's community and country.		State ways to contribute at home, in class, in school and in the neighbourhood.		
Art					
1	Identify simple visual qualities in what they see around them.			Able to observe closely and describe the lines, shapes and textures of animals.	
2	Draw to express curiosity, ideas and things that relate to personal interests and experiences.		Able to draw a variety of images to convey ideas and share experiences, relating to their neighbourhood.		
3	Play with a variety of materials and tools to create different effects in their art.			Able to independently explore various mediums and tools, using them in unconventional ways to create an animal collage.	
4	Explore and use visual qualities, materials and artistic processes to share personal interests, imagination and curiosity in their art making.		Able to explore and use Elements of Art (lines, shapes and colours) and Principles of Design (rhythm) in his/her wax-resist painting to reflect his/her feelings and imagination.		
5	Collect artefacts/learning evidence for portfolio based on given criteria.			Able to understand his/her selected criteria and collect artworks, self-assessment, sketches, and art discussion notes etc. as evidence of learning.	

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6	Share and talk about their artworks using appropriate art vocabulary.		Able to show thoughtful choice and use of appropriate art vocabulary to talk about his/her artwork(s).		
7	Discuss and relate artworks created by others to their own artworks and experiences.			Able to discuss his/her inspiration and artistic processes for the paper collage and compare it with the works of others.	
Music					
1	Describe the sound produced by instruments (e.g., low, high, jingling) and how they are played (e.g., blown, hit/struck, shaken, scraped, bowed).	Able to listen and describe the sound from the percussion instruments selected and explain how the instruments are being played to produce the sound effect, i.e., in a soundscape.			
2	Describe ways in which the elements of music are used for different purposes in the music they listen to, create and perform.				Able to identify and describe the sound of instruments from various cultures through listening.
3	Create rhythmic ostinato of at least 2 bars to accompany a melodic piece.			Able to create a 2-bar ostinato using quavers, crotchets, minims, crotchet rests, dotted minims and/or semibreves.	
4	Create a melodic phrase of at least 2 bars, based on the C-pentatonic scale.			Able to improvise the ending phrase of a song by using notes from the C-	

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				pentatonic scale, with the use of resonator bell.	
5	Create and perform soundscapes to a given stimulus (e.g., poem, story, visuals).	Able to perform the created musical work using musical instruments and/or body percussion.			
6	Use graphic (e.g., lines, colour blocks, shapes) or standard notation (e.g., stick notation) and/or technology to record music ideas.	Able to use graphics such as lines, shapes, thickness of shapes and lines to notate musical ideas.			
7	Sing with accuracy and expression (e.g., appropriate tempo, dynamics, articulation and phrasing).		Able to sing in a group with accurate pitch and keep to a steady beat.		
8	Play rhythmic and melodic patterns on pitched and non-pitched classroom instruments expressively (e.g., tempo/dynamics/articulation/phrasing), and with accurate rhythm and pitch.			Able to play rhythmic ostinato at a steady beat in a group.	
Physical Education					
Games and Sports					
1	Demonstrate a range of motor skills in catching, dribbling, and striking a variety of objects.		Receive an underhand toss and move. Dribble a ball across a distance.		Perform an underhand strike with a ball.
Gymnastics					
2	Perform a gymnastic sequence of two different movements with smooth transition, and different start and end body positions.				Perform a balance and rock movement in a sequence with smooth transition.

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Dance					
3	Perform a movement experience to a stimulus, that includes timing (i.e., match and lead/follow).		Perform the dance steps to the music, 'Ode To Joy'.		
Outdoor Education					
4	Discover and make connections to the different places within the school compound safely.				Navigate and move around safely within the school compound.
Physical Health and Fitness					
5	Demonstrate an understanding of healthy eating practices in the consumption of: i) brown rice and wholemeal bread, ii) drinks.		Understand the importance of healthy eating practices.		

Qualitative Descriptors: Beginning, Developing, Achieving, Exceeding